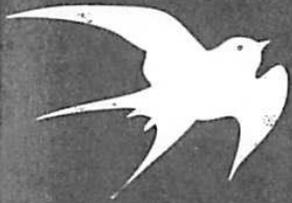


# APPENDIX 1

## Phrasal Verbs



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- A1-1 Phrasal verbs: introduction
- A1-2 Phrasal verbs: intransitive
- A1-3 Three-word phrasal verbs
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#### EXERCISE 1. Preview: phrasal verbs. (Appendix 1)

*Directions:* Complete the sentences with the given words. The words may be used more than once.

*away      back      off      on      up*

1. The children's toys are all over the floor during the day, but before they go to bed, they always **put** their toys away.
2. In the winter, I never go outside without a coat. Before I go out, I always **put** \_\_\_\_\_ my coat.
3. I took a book from the shelf and then returned it to the exact same place. In other words, when I was finished looking at the book, I **put** it \_\_\_\_\_ where I found it.
4. Sometimes I postpone doing my homework in the evening and watch TV or talk on the phone instead. I probably should do my homework first, but sometimes I **put** it \_\_\_\_\_ and do it later.
5. I am not a late sleeper. I **get** \_\_\_\_\_ early almost every day.
6. I usually take the bus to work. I **get** \_\_\_\_\_ the bus near my apartment and **get** \_\_\_\_\_ just a block from my office.
7. We're leaving on May 1. We'll return May 7. As soon as we **get** \_\_\_\_\_ from our trip on the 7<sup>th</sup>, we'll call you.
8. When I entered the dark room, I **turned** \_\_\_\_\_ the lights. When I left, I **turned** them \_\_\_\_\_ because it's important to save electricity.

## A1-1 PHRASAL VERBS: INTRODUCTION

|  |  |
|--|--|
| <p>(a) We <b>put off</b> our trip. We'll go next month instead of this month. (<i>put off = postpone</i>)</p> <p>(b) Jimmy, <b>put on</b> your coat before you go outdoors. (<i>put on = place clothes on one's body</i>)</p> <p>(c) Someone left the scissors on the table. They didn't belong there. I <b>put</b> them <b>away</b>. (<i>put away = put something in its usual or proper place</i>)</p> <p>(d) After I used the dictionary, I <b>put it back</b> on the shelf. (<i>put back = return something to its original place</i>)</p> | <p>In (a): <i>put off</i> = a phrasal verb.<br/>           A phrasal verb = a verb and a particle that together have a special meaning. For example, <i>put off</i> means "postpone."<br/>           A particle = a "small word" (e.g., <i>off, on, away back</i>) that is used in a phrasal verb.<br/>           Note that the phrasal verbs with <i>put</i> in (a), (b), (c), and (d) all have different meanings.</p> |
| <p><b>SEPARABLE</b></p>  | <p>Some phrasal verbs are <b>separable</b>: a NOUN OBJECT can either</p> <p>(1) follow the particle, as in (e), OR</p> <p>(2) come between (separate) the verb and the particle, as in (f).</p> <p>If a phrasal verb is separable, a PRONOUN OBJECT comes between the verb and the particle, as in (g).<br/> <i>INCORRECT: We put off it.</i></p>  |
| <p>(e) We <b>put off our trip</b>. = (vb + <b>particle</b> + NOUN)</p> <p>(f) We <b>put our trip off</b>. = (vb + NOUN + <b>particle</b>)</p> <p>(g) We <b>put it off</b>. = (vb + PRONOUN + <b>particle</b>)</p>  | <p>If a phrasal verb is <b>nonseparable</b>, a NOUN or PRONOUN always follows (never precedes) the particle, as in (h) and (i).<br/> <i>INCORRECT: I ran Bob into.</i><br/> <i>INCORRECT: I ran him into.</i></p>  |
| <p><b>NONSEPARABLE</b></p>   |  |
| <p>(h) I <b>ran into Bob</b>. = (vb + <b>particle</b> + NOUN)</p> <p>(i) I <b>ran into him</b>. = (vb + <b>particle</b> + PRONOUN)</p>   |  |

### □ EXERCISE 2. Phrasal verbs: separable vs. nonseparable. (Charts A1-1 and A1-4)

*Directions:* If the phrasal verb is separable, mark SEPARABLE. If it is not separable, mark NONSEPARABLE.

- |   |   |
|---|---|
| <p>1. CORRECT: I <i>turned</i> the light <i>on</i>.</p> <p>CORRECT: I <i>turned on</i> the light.</p>               | <p><i>turn on</i> = <input checked="" type="checkbox"/> SEPARABLE</p> <p><input type="checkbox"/> NONSEPARABLE</p>  |
| <p>2. CORRECT: I <i>ran into</i> Mary.</p> <p>(INCORRECT: I <i>ran</i> Mary <i>into</i>.)</p>                       | <p><i>run into</i> = <input type="checkbox"/> SEPARABLE</p> <p><input checked="" type="checkbox"/> NONSEPARABLE</p> |
| <p>3. CORRECT: Joe <i>looked up</i> the definition.</p> <p>CORRECT: Joe <i>looked</i> the definition <i>up</i>.</p> | <p><i>look up</i> = <input type="checkbox"/> SEPARABLE</p> <p><input type="checkbox"/> NONSEPARABLE</p>             |
| <p>4. CORRECT: I <i>got off</i> the bus.</p> <p>(INCORRECT: I <i>got</i> the bus <i>off</i>.)</p>                   | <p><i>get off</i> = <input type="checkbox"/> SEPARABLE</p> <p><input type="checkbox"/> NONSEPARABLE</p>             |
| <p>5. CORRECT: I <i>took off</i> my coat.</p> <p>CORRECT: I <i>took</i> my coat <i>off</i>.</p>                     | <p><i>take off</i> = <input type="checkbox"/> SEPARABLE</p> <p><input type="checkbox"/> NONSEPARABLE</p>            |
| <p>6. CORRECT: I <i>got in</i> the car and left.</p> <p>(INCORRECT: I <i>got</i> the car <i>in</i> and left.)</p>   | <p><i>get in</i> = <input type="checkbox"/> SEPARABLE</p> <p><input type="checkbox"/> NONSEPARABLE</p>              |

7. CORRECT: I *figured out* the answer.      *figure out* =  SEPARABLE  
CORRECT: I *figured* the answer *out*.       NONSEPARABLE
8. CORRECT: I *turned* the radio *off*.      *turn off* =  SEPARABLE  
CORRECT: I *turned off* the radio.       NONSEPARABLE

EXERCISE 3. Identifying phrasal verbs. (Chart A1-1)

*Directions:* Underline the second part of the phrasal verb in each sentence.

1. I *figured* the answer out.
2. The teacher *called* on me in class.
3. I *made* up a story about my childhood.
4. I feel okay now. I *got* over my cold last week.
5. The students *handed* their papers in at the end of the test.
6. I *woke* my roommate up when I got home.
7. I *picked* up a book and started to read.
8. I *turned* the radio on to listen to some music.
9. When I don't know how to spell a word, I *look* it up in the dictionary.
10. I opened the telephone directory and *looked* up the number of a plumber.
11. I *put* my book down and *turned* off the light.

EXERCISE 4. Phrasal verbs: separable vs. nonseparable. (Chart A1-1)

*Directions:* Complete the sentences with pronouns and particles. If the phrasal verb is separable, circle SEP. If it is nonseparable, circle NONSEP.

1. I *got over* my cold. → I got over it.      SEP      **(NONSEP)**
2. I *made up* the story. → I made it up.      **(SEP)**      NONSEP
3. I *put off* my homework. → I put \_\_\_\_\_ .      SEP      NONSEP
4. I *wrote down* the numbers. → I wrote \_\_\_\_\_ .      SEP      NONSEP
5. I *ran into* Robert. → I ran \_\_\_\_\_ .      SEP      NONSEP
6. I *figured* the answer *out*. → I figured \_\_\_\_\_ .      SEP      NONSEP
7. I *took off* my shoes. → I took \_\_\_\_\_ .      SEP      NONSEP
8. I *got over* my cold. → I got \_\_\_\_\_ .      SEP      NONSEP
9. I *turned off* the lights. → I turned \_\_\_\_\_ .      SEP      NONSEP
10. I *threw away* the newspaper. → I threw \_\_\_\_\_ .      SEP      NONSEP

**Group A: Phrasal Verbs (separable)\***

| Verb                          | Definition   | Example   |
|-------------------------------|--|---|
| <b>figure out</b> . . . . .   | find the solution to a problem   | I <i>figured out</i> the answer.                    |
| <b>hand in</b> . . . . .      | give homework, papers, etc., to a teacher  | We <i>handed in</i> our homework.                   |
| <b>hand out</b> . . . . .     | give something to this person, then to that person, then to another person, etc.   | The teacher <i>handed out</i> the test papers.      |
| <b>look up</b> . . . . .      | look for information in a dictionary, a telephone directory, an encyclopedia, etc. | I <i>looked</i> a word <i>up</i> in the dictionary. |
| <b>make up</b> . . . . .      | invent (a story)   | Children like to <i>make up</i> stories.            |
| <b>pick up</b> . . . . .      | lift   | Tom <i>picked up</i> the baby.                      |
| <b>put down</b> . . . . .     | stop holding or carrying   | I <i>put down</i> the heavy packages.               |
| <b>put off</b> . . . . .      | postpone   | We <i>put off</i> our trip until next summer.       |
| <b>put on</b> . . . . .       | place clothes on one's body  | I <i>put on</i> my coat before I left.              |
| <b>take off</b> . . . . .     | remove clothes from one's body   | I <i>took off</i> my coat when I arrived.           |
| <b>throw away</b> } . . . . . | put in the trash, discard  | I <i>threw away</i> my old notebooks.               |
| <b>throw out</b> }            |  | I <i>threw out</i> my old notebooks.                |
| <b>turn off</b> . . . . .     | stop a machine or a light  | I <i>turned off</i> the lights and went to bed.     |
| <b>turn on</b> . . . . .      | start a machine or a light   | I <i>turned on</i> the light so I could read.       |
| <b>wake up</b> . . . . .      | stop sleeping  | My wife <i>woke me up</i> at six.                   |
| <b>write down</b> . . . . .   | write a note on a piece of paper   | I <i>wrote</i> his phone number <i>down</i> .       |

\*Appendix 1 presents phrasal verbs in small groups to be learned and practiced one group at a time. A complete reference list can be found on pp. 449–452.

□ EXERCISE 5. Phrasal verbs. (Group A)

*Directions:* Complete the sentences with the given particles.

|             |             |           |            |           |            |           |
|-------------|-------------|-----------|------------|-----------|------------|-----------|
| <i>away</i> | <i>down</i> | <i>in</i> | <i>off</i> | <i>on</i> | <i>out</i> | <i>up</i> |
|-------------|-------------|-----------|------------|-----------|------------|-----------|

- Before I left home this morning, I put   on   my coat.
- When I got to class this morning, I took my coat                     .
- The students handed their homework                     .
- Johnny made                      a story. He didn't tell the truth.
- The weather was bad, so we put                      the picnic until next week.
- Alice looked a word                      in her dictionary.
- Alice wrote the definition                     .
- My roommate is messy. He never picks                      his clothes.
- The teacher handed the test papers                      at the beginning of the class period.
- A strange noise woke                      the children in the middle of the night.
- When some friends came to visit, Chris stopped watching TV. He turned the television set                     .
- It was dark when I got home last night, so I turned the lights                     .

13. Peggy finally figured \_\_\_\_\_ the answer to the arithmetic problem.
14. When I was walking through the airport, my arms got tired. So I put my suitcases \_\_\_\_\_ for a minute and rested.
15. I threw \_\_\_\_\_ yesterday's newspaper.

□ EXERCISE 6. Phrasal verbs. (Group A)

*Directions:* Complete the sentences with pronouns and particles.

1. A: Did you postpone your trip to Puerto Rico?  
B: Yes, we did. We put it off until next summer.
2. A: Is Pat's phone number 322-4454 or 322-4455?  
B: I don't remember. You'd better look \_\_\_\_\_. The telephone directory is in the kitchen.
3. A: Is Mary asleep?  
B: Yes. I'd better wake \_\_\_\_\_. She has a class at nine.
4. A: Do you want to keep these newspapers?  
B: No. Throw \_\_\_\_\_.
5. A: I'm hot. This sweater is too heavy.  
B: Why don't you take \_\_\_\_\_?
6. A: Is that story true?  
B: No. I made \_\_\_\_\_.
7. A: When does the teacher want our compositions?  
B: We have to hand \_\_\_\_\_ tomorrow.
8. A: I made an appointment with Dr. Armstrong for three o'clock next Thursday.  
B: You'd better write \_\_\_\_\_ so you won't forget.
9. A: Do you know the answer to this problem?  
B: No. I can't figure \_\_\_\_\_.
10. A: Johnny, you're too heavy for me to carry. I have to put \_\_\_\_\_.  
B: Okay, Mommy.
11. A: Oh, dear. I dropped my pen. Could you pick \_\_\_\_\_ for me?  
B: Sure.
12. A: How does this tape recorder work?  
B: Push this button to turn \_\_\_\_\_, and push that button to turn \_\_\_\_\_.
13. A: I have some papers for the class. Ali, would you please hand \_\_\_\_\_ for me?  
B: I'd be happy to.
14. A: Timmy, here's your hat. Put \_\_\_\_\_ before you go out. It's cold outside.  
B: Okay, Dad.

**Group B: Phrasal Verbs (nonseparable)**

| Verb                        | Definition                         | Example  |
|-----------------------------|------------------------------------|--|
| <b>call on</b> . . . . .    | ask (someone) to speak in class    | The teacher <i>called on</i> Ali.                  |
| <b>come from</b> . . . .    | originate                          | Where do these bananas <i>come from</i> ?          |
| <b>get over</b> . . . . .   | recover from an illness or a shock | Sue <i>got over</i> her cold and returned to work. |
| <b>get off</b> . . . . .    | leave                              | I <i>got off</i> the bus at Maple Street.          |
| <b>get on</b> . . . . .     | enter                              | I <i>got on</i> the bus at Pine Street.            |
| <b>get in</b> . . . . .     | enter                              | I <i>got in</i> the taxi at the airport.           |
| <b>get out of</b> . . . . . | leave                              | I <i>got out of</i> the taxi at the hotel.         |
| <b>look into</b> . . . . .  | investigate                        | Someone needs to <i>look into</i> this problem.    |
| <b>run into</b> . . . . .   | meet by chance                     | I <i>ran into</i> Peter at the market.             |

EXERCISE 7. Phrasal verbs. (Group B)

*Directions:* Complete the sentences with particles.

1. When I raised my hand in class, the teacher called on me.
2. While I was walking down the street, I ran \_\_\_\_\_ an old friend.
3. Fred feels okay today. He got \_\_\_\_\_ his cold.
4. Last week I flew from Chicago to Miami. I got \_\_\_\_\_ the plane in Chicago. I got \_\_\_\_\_ the plane in Miami.
5. Sally took a taxi to the airport. She got \_\_\_\_\_ the taxi in front of her apartment building. She got \_\_\_\_\_ the taxi at the airport.
6. I take the bus to school every day. I get \_\_\_\_\_ the bus at the corner of First Street and Sunset Boulevard. I get \_\_\_\_\_ the bus just a block away from the classroom building.
7. Mr. Zabidi will look \_\_\_\_\_ renting a car for his weekend trip.
8. Where do snow leopards come \_\_\_\_\_?

EXERCISE 8. Review: phrasal verbs. (Groups A and B)

*Directions:* Complete the sentences with particles and pronouns.

1. I had the flu, but I got over it a couple of days ago.
2. I was wearing gloves. I took \_\_\_\_\_ before I shook hands with Mr. Lee.
3. Stacy needed to find the date India became independent. She looked \_\_\_\_\_ on the computer and wrote \_\_\_\_\_ in her notebook.
4. I tried to solve the math problem, but I couldn't figure \_\_\_\_\_.
5. It looked like rain, so I got my raincoat from the closet and put \_\_\_\_\_ before I left the apartment.
6. A: Have you seen Dan this morning?  
B: Not this morning. I ran \_\_\_\_\_ at the movie last night.

7. A: Why do you look so worried?

B: I don't have my homework. My mother threw \_\_\_\_\_ with the trash this morning. If Ms. Anthony calls \_\_\_\_\_ in class to answer homework questions, I'll have to tell her what happened.

A: She'll never believe your story. She'll think you made \_\_\_\_\_.

8. A: Miss Smith, our supply room is out of pencils again. Why are we always running out of pencils? What is the problem?

B: I don't know, sir. I'll look \_\_\_\_\_ right away.

□ EXERCISE 9. Review: phrasal verbs. (Groups A and B)

*Directions:* Work in pairs.

Speaker A: Read the cue. Your book is open.

Speaker B: Finish Speaker A's sentence. Your book is closed.

*Example:*

SPEAKER A (*book open*): Yesterday I cleaned my closet. I found an old pair of shoes that I don't wear anymore. I didn't keep the shoes. I threw . . . .

SPEAKER B (*book closed*): . . . them away/out.

1. The teacher gave us some important information in class yesterday. I didn't want to forget it, so I wrote . . . .
2. When I raised my hand in class, the teacher called . . . .
3. I was carrying a suitcase, but it was too heavy, so I put . . . .
4. I didn't know the meaning of a word, so I looked . . . .
5. I haven't finished my work. I'll do it later. I'm going to put . . . .
6. The lights were off in the dark room, so I turned . . . .
7. ( . . . ) isn't wearing his/her hat right now. When s/he got to class, s/he took . . . .
8. My pen just fell on the floor. Could you please pick . . . ?

*Switch roles.*

9. I saw ( . . . ) at a concert last night. I was surprised when I ran . . . .
10. When you finish using a stove, you should always be careful to turn . . . .
11. When I finished my test, I handed . . . .
12. Is ( . . . ) sleeping?! Would you please wake . . . ?
13. What's the answer to this problem? Have you figured . . . ?
14. I don't need this piece of paper anymore. I'm going to throw . . . .
15. I had the flu last week, but now I'm okay. I got . . . .
16. I told a story that wasn't true. I made . . . .

*Switch roles.*

17. Name some means of transportation that you get on.
18. Name some that you get in.
19. Name some that you get off.

Switch roles.

20. Name some that you get out of.
21. Name some things that you turn on.
22. Name some things that you turn off.

**Group C: Phrasal Verbs (separable)**

| Verb                       | Definition                                 | Example  |
|----------------------------|--|--|
| <b>ask out</b> . . . . .   | ask (someone) to go on a date              | Tom <i>asked</i> Mary <i>out</i> . They went to a movie.   |
| <b>call back</b> . . . . . | return a telephone call                    | I'll <i>call</i> you <i>back</i> tomorrow.                 |
| <b>call off</b> . . . . .  | cancel                                     | We <i>called off</i> the picnic due to bad weather.        |
| <b>call up</b> . . . . .   | make a telephone call                      | I <i>called up</i> my friend in New York.                  |
| <b>give back</b> . . . . . | return something to someone                | I borrowed Al's pen, then I <i>gave</i> it <i>back</i> .   |
| <b>hang up</b> . . . . .   | hang on a hanger or a hook                 | I <i>hung</i> my coat <i>up</i> in the closet.             |
| <b>pay back</b> . . . . .  | return borrowed money to someone           | Thanks for the loan. I'll <i>pay</i> you <i>back</i> soon. |
| <b>put away</b> . . . . .  | put something in its usual or proper place | I <i>put</i> the clean dishes <i>away</i> .                |
| <b>put back</b> . . . . .  | return something to its original place     | I <i>put</i> my papers <i>back</i> into my briefcase.      |
| <b>put out</b> . . . . .   | extinguish (stop) a fire, a cigarette      | We <i>put out</i> the campfire before we left.             |
| <b>shut off</b> . . . . .  | stop a machine or light, turn off          | I <i>shut off</i> my printer before I left the office.     |
| <b>try on</b> . . . . .    | put on clothing to see if it fits          | I <i>tried on</i> several pairs of shoes.                  |
| <b>turn down</b> . . . . . | decrease the volume                        | Sue <i>turned down</i> the music. It was too loud.         |
| <b>turn up</b> . . . . .   | increase the volume                        | Al <i>turned up</i> the radio. He likes loud music.        |

□ EXERCISE 10. Phrasal verbs. (Group C)

*Directions:* Complete the sentences with pronouns and particles.

1. A: Could you lend me a couple of bucks?  
B: Sure.  
A: Thanks. I'll pay you back tomorrow.
2. A: The radio is too loud. Could you please turn \_\_\_\_\_?  
B: Sure.
3. A: I can't hear the TV. Could you please turn \_\_\_\_\_?  
B: I'd be glad to.
4. A: Have you heard from Jack lately?  
B: No. I think I'll call \_\_\_\_\_ tonight and see how he is.\*
5. A: Someone's at the door. Can I call \_\_\_\_\_?  
B: Sure.
6. A: Where's my coat?  
B: I hung \_\_\_\_\_.

\*There is no difference in meaning between *I'll call him tonight* and *I'll call him up tonight*.

7. A: Did you leave the water on?  
 B: No. I shut \_\_\_\_\_ when I finished washing my hands.
8. A: May I borrow your calculator? I'll give \_\_\_\_\_ to you tomorrow.  
 B: Sure. Keep it as long as you need it.
9. A: You can't smoke that cigarette in the auditorium. You'd better put  
 \_\_\_\_\_ before we go in.  
 B: Okay.
10. A: Do you have any plans for Saturday night?  
 B: Yes. I have a date. Jim Olsen asked \_\_\_\_\_.
11. A: Did you take my eraser off my desk?  
 B: Yes, but I put \_\_\_\_\_ on your desk when I was finished.  
 A: Oh? It's not here.  
 B: Look under your notebook.  
 A: Ah. There it is. Thanks.
12. A: Your toys are all over the floor, kids. Before you go to bed, be sure to  
 put \_\_\_\_\_.  
 B: Okay, Daddy.
13. A: Did you go to Kathy's party last night?  
 B: She didn't have the party. She called \_\_\_\_\_.
14. A: This is a nice-looking coat. Why don't you try \_\_\_\_\_?  
 B: How much does it cost?
15. A: That's Annie's toy, Tommy. Give \_\_\_\_\_ to her.  
 B: No!

□ EXERCISE 11. Review: phrasal verbs. (Groups A, B, and C)

*Directions:* Complete the sentences with pronouns and particles. Work in pairs, in groups, or as a class.

*Example:*

SPEAKER A (*book open*): I wanted to be sure to remember (Anna)'s phone number, so I wrote . . . .

SPEAKER B (*book closed*): . . . it down.

1. I can't hear the tape. Could you please turn . . . ?
2. I dropped my book. Could you please pick . . . ?
3. This is a hard problem. I can't figure . . . .
4. I bought these shoes a few days ago. Before I bought them, I tried . . . .
5. Where's your homework? Did you hand . . . ?
6. ( . . . ) asked ( . . . ) to go to a movie with him. He asked . . . .
7. We postponed the picnic. We put . . . .
8. I didn't know the meaning of a word, so I looked . . . .

9. We don't need that light. Would you please turn . . . ?  
 10. My coat was too warm to wear inside, so I took . . . .

(Switch roles if working in pairs.)

11. That music is too loud. Could you please turn . . . ?  
 12. These papers are for the class. Could you please hand . . . ?  
 13. ( . . . ) was going to have a party, but s/he canceled it. S/he called . . . .  
 14. My coat is in the closet. I hung . . . .  
 15. The story I told wasn't true. I made . . . .  
 16. I was cold. So I reached for my sweater and put . . . .  
 17. ( . . . ) fell asleep in class, so I woke . . . .  
 18. I was finished with the tools, so I put . . . .  
 19. I don't need these papers, so I'm going to throw . . . .  
 20. Let's listen to the radio. Would you please turn . . . ?

**Group D: Phrasal Verbs (separable)**

| Verb                                       | Definition                                    | Example   |
|--|---|---|
| <b>cross out</b> . . . . .                 | draw a line through                           | I <i>crossed out</i> the misspelled word.                     |
| <b>fill in</b> . . . . .                   | complete by writing in a blank space          | We <i>fill in</i> blanks in grammar exercises.                |
| <b>fill out</b> . . . . .                  | write information on a form                   | I <i>filled out</i> a job application.                        |
| <b>fill up</b> . . . . .                   | fill completely with gas, water, coffee, etc. | We <i>filled up</i> the gas tank.                             |
| <b>find out</b> . . . . .                  | discover information                          | I <i>found out</i> where he lives.                            |
| <b>have on</b> . . . . .                   | wear  | She <i>has</i> a blue blouse <i>on</i> .                      |
| <b>look over</b> . . . . .                 | examine carefully                             | <i>Look over</i> your paper for errors before you hand it in. |
| <b>point out</b> . . . . .                 | call attention to                             | The teacher <i>pointed out</i> a misspelling.                 |
| <b>print out</b> . . . . .                 | create a paper copy from a computer           | I finished the letter and <i>printed it out</i> .             |
| <b>tear down</b> . . . . .                 | destroy a building                            | They <i>tore down</i> the old house and built a new one.      |
| <b>tear out (of)</b> . . . . .             | remove (paper) by tearing                     | I <i>tore</i> a page <i>out of</i> a magazine.                |
| <b>tear up</b> . . . . .                   | tear into small pieces                        | I <i>tore up</i> the secret note.                             |
| <b>turn around</b> }<br><b>turn back</b> } | . . . change to the opposite direction        | After a mile, we <i>turned around/back</i> .                  |
| <b>turn over</b> . . . . .                 | turn the top side to the bottom               | I <i>turned</i> the paper <i>over</i> and wrote on the back.  |

EXERCISE 12. Phrasal verbs. (Group D)

Directions: Complete the phrasal verbs.

1. There was no name on the front of the paper, so I turned it over and looked on the back.  
 2. My wife pointed \_\_\_\_\_ an interesting article in the newspaper.

3. Before you submit the job application, look it \_\_\_\_\_ carefully to make sure you've filled it \_\_\_\_\_ correctly.
4. A: Good news! I've been accepted at the University of Florida.  
B: Great. When did you find \_\_\_\_\_?  
A: I got a letter in the mail today.
5. A: My roommate moved last week. Before he left, he filled \_\_\_\_\_ a change-of-address card at the post office, but I'm still getting some of his mail. What should I do?  
B: Cross \_\_\_\_\_ the old address on a letter and write in his new one. Also write "please forward" on the letter. You don't have to use another stamp.
6. How much does it cost to fill \_\_\_\_\_ your gas tank?
7. We're doing an exercise. We're filling \_\_\_\_\_ blanks with prepositions.
8. When I went to Dr. Green's office for the first time, I had to fill \_\_\_\_\_ a long form about my health history.
9. I made a mistake on the check I was writing, so I tore it \_\_\_\_\_ and wrote another.
10. An old building was in the way of the new highway through the city, so they tore the old building \_\_\_\_\_.
11. Sam has his new suit \_\_\_\_\_ today. He looks very handsome.
12. My employer asked for the latest sales figures, so I went to my computer and quickly printed \_\_\_\_\_ a new report.
13. I think we're going in the wrong direction. Let's turn \_\_\_\_\_.

□ EXERCISE 13. Phrasal verbs. (Group D)

*Directions:* Work in pairs, in groups, or as a class.

*Example:*

SPEAKER A (*book open*): When your cup is empty, you fill it . . . .

SPEAKER B (*book closed*): . . . up.

1. I made a mistake, so I crossed it . . . .
  2. When you read your composition carefully for mistakes, you look it . . . .
  3. When you're done writing something on the computer and you want a hard copy, you print it . . . .
  4. You look in reference books when you want to find something . . . .
  5. If you want to remove a page from your notebook, you tear it . . . .
  6. If you destroy an old building, you tear it . . . .
  7. If you tear something into many small pieces, you tear it . . . .
- (Switch roles if working in pairs.)
8. If you want to see the back of a piece of paper, you turn it . . . .
  9. If you discover you are walking in the wrong direction, you turn . . . .
  10. If you put water in a glass to the very top, you fill it . . . .

11. If you give information on an application form, you fill it . . . .
12. When you write words in a blank, you fill the blank . . . .
13. When you're wearing something, we say that you have it . . . .
14. When there's something the teacher wants to make sure we notice, she points it . . . .

**Group E: Phrasal Verbs (separable)**

| Verb                        | Definition   | Example  |
|-----------------------------|--|--|
| <b>blow out</b> . . . . .   | extinguish (a match, a candle)                                       | He <i>blew</i> the candles <i>out</i> .  |
| <b>bring back</b> . . . . . | return   | She <i>brought</i> my books <i>back</i> to me.   |
| <b>bring up</b> . . . . .   | (1) raise (children)<br>(2) mention, start to talk about             | The Lees <i>brought up</i> six children.<br>He <i>brought</i> the news <i>up</i> in conversation.  |
| <b>cheer up</b> . . . . .   | make happier   | The good news <i>cheered</i> me <i>up</i> .  |
| <b>clean up</b> . . . . .   | make neat and clean  | I <i>cleaned up</i> my apartment.  |
| <b>give away</b> . . . . .  | donate, get rid of by giving   | I didn't sell my old bike. I <i>gave</i> it <i>away</i> .  |
| <b>help out</b> . . . . .   | assist (someone)   | Could you please <i>help</i> me <i>out</i> ?   |
| <b>lay off</b> . . . . .    | stop employment  | The company <i>laid off</i> 100 workers.   |
| <b>leave on</b> . . . . .   | (1) not turn off (a light, a machine)<br>(2) not take off (clothing) | Please <i>leave</i> the light <i>on</i> .<br>I <i>left</i> my coat <i>on</i> at the movie theater. |
| <b>take back</b> . . . . .  | return   | She <i>took</i> a book <i>back</i> to the library.   |
| <b>take out</b> . . . . .   | invite out and pay   | He <i>took</i> Mary <i>out</i> . They went to a movie.   |
| <b>talk over</b> . . . . .  | discuss  | We <i>talked</i> the problem <i>over</i> .   |
| <b>think over</b> . . . . . | consider   | I <i>thought</i> the problem <i>over</i> .   |
| <b>work out</b> . . . . .   | solve  | We <i>worked</i> the problem <i>out</i> .  |

EXERCISE 14. Phrasal verbs. (Group E)

*Directions:* Complete the sentences.

1. When I am sad, my friends can always cheer me up.
2. These are bad economic times. Businesses are laying \_\_\_\_\_ hundreds of workers.
3. After I lit the candles, I blew \_\_\_\_\_ the match.
4. Jack and Ann are having some problems in their marriage, but they are trying hard to work them \_\_\_\_\_.
5. When they have a problem, they always try to talk it \_\_\_\_\_ to make sure they are communicating with each other.
6. A: I'm leaving. Should I turn the TV off?  
B: No. Please leave it \_\_\_\_\_.
7. Saturday night I took my parents \_\_\_\_\_ to a fancy restaurant.
8. After dinner, Michael helped me clean \_\_\_\_\_ the kitchen.
9. I was brought \_\_\_\_\_ in the South.
10. You're welcome to borrow my tools, but when you finish, please be sure to bring them \_\_\_\_\_.

11. Don't forget to take the video \_\_\_\_\_ to the store today.
12. I didn't take off my hat when I came inside. I left it \_\_\_\_\_.
13. I hate to bring this problem \_\_\_\_\_, but we need to talk about it.
14. A: Are you going to accept the job offer?  
B: I don't know. I'm still thinking it \_\_\_\_\_.
15. I can't sell this old sofa. I guess I'll give it \_\_\_\_\_. Someone will be able to use it.
16. My parents usually help me \_\_\_\_\_ with a little money when I'm having trouble paying my bills.

□ EXERCISE 15. Phrasal verbs. (Group E)

*Directions:* Work in pairs, in groups, or as a class.

*Example:*

SPEAKER A (*book open*): If I am sad, you will try to cheer me . . . .

SPEAKER B (*book closed*): . . . up.

1. You need to return that book to the library. You need to take it . . . .
2. I lost my job. The company I'm working for laid me . . . .
3. If you don't need the light from a candle anymore, you blow it . . . .
4. If we need to discuss something, we need to talk it . . . .
5. You walked into a cold building. Instead of taking your coat off, you left it . . . .
6. If you give your old clothes to charity, you give them . . . .
7. When we have a problem to solve, we need to work it . . . .
8. If I lend you something, I want you to return it to me. I want you to bring it . . . .

(*Switch roles if working in pairs.*)

9. Parents feed, educate, and love their children. They bring their children . . . .
10. When I finish using my computer, I don't turn it off each time. Instead, I often leave it . . . .
11. Someone offered you a job. Before you give an answer, you need some time to think it . . . .
12. When you take guests to a restaurant and pay the bill, you take them . . . .
13. If you introduce a topic into a conversation, you bring it . . . .
14. If you make a mess, you need to clean it . . . .
15. You rented a video. When you were finished with it, you took it . . . .
16. When friends need our assistance, we offer to help them . . . .

## A1-2 PHRASAL VERBS: INTRANSITIVE

- (a) The machine *broke down*.
- (b) Please *come in*.
- (c) I *fell down*.

Some phrasal verbs are intransitive; i.e., they are not followed by an object.

**Group F: Phrasal Verbs (intransitive)**

| Verb                           | Definition                          | Example  |
|--------------------------------|-------------------------------------|--|
| <b>break down</b> . . . . .    | stop functioning properly           | My car <i>broke down</i> on the highway.           |
| <b>break out</b> . . . . .     | happen suddenly                     | War <i>broke out</i> between the two countries.    |
| <b>break up</b> . . . . .      | separate, end a relationship        | Ann and Tom <i>broke up</i> .                      |
| <b>come in</b> . . . . .       | enter a room or building            | May I <i>come in</i> ?                             |
| <b>dress up</b> . . . . .      | put on nice clothes                 | People usually <i>dress up</i> for weddings.       |
| <b>eat out</b> . . . . .       | eat outside of one's home           | Would you like to <i>eat out</i> tonight?          |
| <b>fall down</b> . . . . .     | fall to the ground                  | I <i>fell down</i> and hurt myself.                |
| <b>get up</b> . . . . .        | get out of bed in the morning       | What time did you <i>get up</i> this morning?      |
| <b>give up</b> . . . . .       | quit doing something or quit trying | I can't do it. I <i>give up</i> .                  |
| <b>go on</b> . . . . .         | continue                            | Let's not stop. Let's <i>go on</i> .               |
| <b>go out</b> . . . . .        | not stay home                       | Jane <i>went out</i> with her friends last night.  |
| <b>grow up</b> . . . . .       | become an adult                     | Jack <i>grew up</i> in Sweden.                     |
| <b>hang up</b> . . . . .       | end a telephone conversation        | When we finished talking, I <i>hung up</i> .       |
| <b>move in (to)</b> . . . . .  | start living in a new home          | Some people <i>moved in</i> next door to me.       |
| <b>move out (of)</b> . . . . . | stop living at a place              | My roommate is <i>moving out</i> .                 |
| <b>show up</b> . . . . .       | come, appear                        | Jack <i>showed up</i> late for the meeting.        |
| <b>sit back</b> . . . . .      | put one's back against a chair back | <i>Sit back</i> and relax. I'll get you a drink.   |
| <b>sit down</b> . . . . .      | go from standing to sitting         | Please <i>sit down</i> .                           |
| <b>speak up</b> . . . . .      | speak louder                        | I can't hear you. You'll have to <i>speak up</i> . |
| <b>stand up</b> . . . . .      | go from sitting to standing         | I <i>stood up</i> and walked to the door.          |
| <b>start over</b> . . . . .    | begin again                         | I lost count, so I <i>started over</i> .           |
| <b>stay up</b> . . . . .       | not go to bed                       | I <i>stayed up</i> late last night.                |
| <b>take off</b> . . . . .      | ascend in an airplane               | The plane <i>took off</i> 30 minutes late.         |

EXERCISE 16. Phrasal verbs. (Group F)

*Directions:* Complete the sentences.

- A: Are you comfortable?  
 B: Yes. This is a very comfortable chair.  
 A: Good. Now just sit back and take it easy. There's nothing to worry about.
- A: I'm exhausted. I can't go \_\_\_\_\_. I have to stop and rest.  
 B: Let's sit in the shade of that tree. I'll get you some water.
- A: I don't feel like cooking tonight. Let's eat \_\_\_\_\_.  
 B: Okay. Where do you want to go?
- A: Are you going to get dressed \_\_\_\_\_ for the symphony tonight?  
 B: Yes. I think so. You?
- A: What time do you usually get \_\_\_\_\_ in the morning?  
 B: Around seven.

6. A: Knock, knock. Hello? Is anyone here? Professor Cook?  
B: Ah, Miss Sweeney. Hello. Come \_\_\_\_\_, come \_\_\_\_\_. Here, have a seat.  
Please sit \_\_\_\_\_.
7. A: I couldn't print out my composition.  
B: Why not?  
A: My printer broke \_\_\_\_\_.
8. A: Are you going to bed soon?  
B: No. I think I'll stay \_\_\_\_\_ for a while and read.
9. A: When I saw a pregnant woman on the crowded bus, I stood \_\_\_\_\_ and gave her my seat.  
B: Good for you. That's very considerate.
10. A: I don't feel like staying home. Let's go \_\_\_\_\_ this evening. I'm bored.  
B: How about going to a movie?  
A: Great! Let's go!
11. A: A riot broke \_\_\_\_\_ after the soccer finals.  
B: I find it hard to believe that people riot over a sports event.
12. A: Are you all right? What happened?  
B: I tripped on the rug and fell \_\_\_\_\_.  
A: Let me help you up.
13. A: Shall we begin the meeting without Ms. Lane?  
B: Yes. She'll probably show \_\_\_\_\_ soon, but we can begin without her.
14. A: When are Bill and Gloria getting married?  
B: They're not. They broke \_\_\_\_\_.
15. A: Don't forget that Grandma is a little hard of hearing.  
B: I won't. I'll be sure to speak \_\_\_\_\_ when I'm talking to her.
16. There's an empty apartment next to mine. My neighbors moved \_\_\_\_\_. Why don't you move \_\_\_\_\_? It'd be fun to live next door to each other.
17. A: It's been fun talking to you, but I need to hang \_\_\_\_\_ now.  
B: Okay. Let's talk again tomorrow.
18. I can't solve this math problem. I give \_\_\_\_\_.
19. Dan had trouble figuring out what to say in his letter to his girlfriend. He had to start \_\_\_\_\_ three times.
20. My flight was supposed to leave at 6:30, but the plane didn't take \_\_\_\_\_ until nearly 8:00.

□ EXERCISE 17. Phrasal verbs. (Group F)

*Directions:* Work in pairs, in groups, or as a class.

*Example:*

SPEAKER A (*book open*): Don't stop. I'm enjoying your story. Please go . . . .

SPEAKER B (*book closed*): . . . on.

1. If I'm sitting and then get to my feet, I stand . . . .
2. If you don't feel like staying at home, you go . . . .
3. When you put on nice clothes for a special affair, you dress . . . .
4. If you're not tired at night, instead of going to bed you stay . . . .
5. When you play soccer, sometimes you fall . . . .
6. When a fax machine stops working, you say that it broke . . . .
7. You walk to a chair, and then you sit . . . .

*Switch roles.*

8. If you relax into the chair, you sit . . . .
9. If two people end a relationship, they break . . . .
10. After you stop sleeping in the morning, you get . . . .
11. If you continue to do something and don't stop, you go . . . .
12. If a war begins, you say that it broke . . . .
13. If I invite you to enter my house, I say, "Please come . . . ."
14. If you eat at a restaurant instead of at home, you eat . . . .
15. If you ask someone to speak more loudly, you ask them to speak . . . .
16. When someone arrives for a meeting, you say that he or she shows . . . .
17. When you decide a problem is impossible to solve, you give . . . .
18. An airplane increases its speed on the runway, and then it takes . . . .

### A1-3 THREE-WORD PHRASAL VERBS

Some two-word verbs (e.g., **drop in**) can become three-word verbs (e.g., **drop in on**).

(a) Last night some friends **dropped in**.

In (a): **drop in** is not followed by an object. It is an intransitive phrasal verb (i.e., it is not followed by an object).

(b) Let's **drop in on** Alice this afternoon.

In (b): **drop in on** is a three-word phrasal verb. Three-word phrasal verbs are transitive (they are followed by objects).

(c) We **dropped in on her** last week.

In (c): Three-word phrasal verbs are nonseparable (the noun or pronoun follows the phrasal verb).

**Group G: Phrasal Verbs (three-word)**

| Verb                                | Definition   | Example  |
|-------------------------------------|--|--|
| <b>drop in (on)</b> . . . . .       | visit without calling first or without an invitation | <i>We dropped in on my aunt.</i>                                     |
| <b>drop out (of)</b> . . . . .      | stop attending (school)                              | <i>Beth dropped out of graduate school.</i>                          |
| <b>fool around (with)</b> . . . . . | have fun while wasting time                          | <i>My son likes to fool around with his friends on the weekends.</i> |
| <b>get along (with)</b> . . . . .   | have a good relationship with                        | <i>I get along well with my roommate.</i>                            |
| <b>get back (from)</b> . . . . .    | return from (a trip)                                 | <i>When did you get back from Hawaii?</i>                            |
| <b>get through (with)</b> . . . . . | finish   | <i>I got through with my work before noon.</i>                       |
| <b>grow up (in)</b> . . . . .       | become an adult                                      | <i>Hamid grew up in Sweden.</i>                                      |
| <b>look out (for)</b> . . . . .     | be careful   | <i>Look out for that car!</i>  |
| <b>run out (of)</b> . . . . .       | finish the supply of (something)                     | <i>We ran out of gas.</i>  |
| <b>sign up (for)</b> . . . . .      | put one's own name on a list                         | <i>Did you sign up for the school trip?</i>                          |
| <b>watch out (for)</b> . . . . .    | be careful   | <i>Watch out for that car!</i>                                       |

□ EXERCISE 18. Phrasal verbs. (Group G)

*Directions:* Complete the phrasal verbs.

- Look out ! There's a car coming!
- Look out for that car!
- Where did you grow \_\_\_\_\_?
- I grew \_\_\_\_\_ Springfield.
- I couldn't finish the examination. I ran \_\_\_\_\_ time.
- A: What did you do yesterday?  
B: Nothing much. I just fooled \_\_\_\_\_.
- A: Hi, Chris! What's up? I haven't seen you in a long time. Where have you been?  
B: I went to California last week to visit my brother.  
A: Oh? When did you get \_\_\_\_\_ California?  
B: Just yesterday.
- A: Where's Jack? He hasn't been in class for at least two weeks.  
B: He dropped \_\_\_\_\_ school.
- A: Watch \_\_\_\_\_ that truck!  
B: What truck?
- A: What time do you expect to get \_\_\_\_\_ your homework?  
B: In about an hour, as soon as I finish reading this chapter.
- A: I haven't seen the Grants for a long time. Let's drop \_\_\_\_\_ them this evening.  
B: We'd better call first. They may not like unexpected company.

12. A: I want to change my room in the dorm.  
 B: Why?  
 A: I don't get \_\_\_\_\_ my roommate.
13. A: I signed \_\_\_\_\_ Mrs. Grant's art class.  
 B: You're lucky. I tried to sign \_\_\_\_\_ too, but it was full.

| Group H: Phrasal Verbs (three-word)                     |  |  |
|---|--|--|
| Verb  | Definition                               | Example  |
| <b>come along (with)</b> . . . . .                      | accompany                                | Do you want to <i>come along with</i> us?  |
| <b>come over (to)</b> . . . . .                         | visit the speaker's place                | Some friends are <i>coming over</i> tonight.   |
| <b>cut out (of)</b> . . . . .                           | remove with scissors or knife            | I <i>cut</i> an article <i>out of</i> today's paper.   |
| <b>find out (about)</b> . . . . .                       | discover information about               | When did you <i>find out about</i> the problem?  |
| <b>get together (with)</b> . . . . .                    | join, meet                               | Let's <i>get together</i> after work today.  |
| <b>go back (to)</b> . . . . .                           | return to a place                        | I <i>went back to</i> work after my illness.   |
| <b>go over (to)</b> . . . . .                           | (1) approach<br>(2) visit another's home | I <i>went over to</i> the window.<br>Let's <i>go over to</i> Jim's tonight.                        |
| <b>hang around (with)</b> }<br><b>hang out (with)</b> } | . . . . . spend undirected, idle time    | John likes to <i>hang around</i> the coffee shop.<br>Kids like to <i>hang out with</i> each other. |
| <b>keep away (from)</b> . . . . .                       |  | not give to<br><i>Keep</i> matches <i>away from</i> children.                                      |
| <b>set out (for)</b> . . . . .                          | begin a trip                             | We <i>set out for</i> our destination at dawn.   |
| <b>sit around (with)</b> . . . . .                      | sit and do nothing                       | You can't just <i>sit around</i> . Do something.   |

□ EXERCISE 19. Phrasal verbs. (Group H)

Directions: Complete the sentences.

- A: Are you busy tonight?  
 B: No.  
 A: Would you like to come along with us to the movie?
- A: I need to talk to you. When can we get \_\_\_\_\_?  
 B: How about tomorrow morning?
- My teenage daughter is lazy. All she wants to do is hang \_\_\_\_\_ her friends.
- I saw a young child who was all alone. He was crying. I went \_\_\_\_\_ him and asked if I could help.
- How did you find \_\_\_\_\_ the change in the schedule?
- It's a long trip. We'd better set \_\_\_\_\_ early.
- Keep that cat \_\_\_\_\_ me! I'm allergic.
- Do you want to come \_\_\_\_\_ tonight? We could watch a movie or something.
- There was a funny cartoon in the newspaper. I cut it \_\_\_\_\_ for my aunt.

10. A: I was born in Viet Nam, but I haven't been there for many years.

B: Do you expect to go \_\_\_\_\_ Viet Nam again someday?

A: Yes.

11. A: What did you do at your aunt's?

B: Not much. We just sat \_\_\_\_\_ and talked about the relatives who weren't there.

## A1-4 PHRASAL VERBS: A REFERENCE LIST\*

|          |                                    |  |
|----------|------------------------------------|--|
| <b>A</b> | <b>ask out</b> . . . . .           | <i>ask (someone) to go on a date</i>                                   |
| <b>B</b> | <b>blow out</b> . . . . .          | <i>extinguish (a match, a candle)</i>                                  |
|          | <b>break down</b> . . . . .        | <i>stop functioning properly</i>                                       |
|          | <b>break out</b> . . . . .         | <i>happen suddenly</i>   |
|          | <b>break up</b> . . . . .          | <i>separate, end a relationship</i>                                    |
|          | <b>bring back</b> . . . . .        | <i>return</i>  |
|          | <b>bring up</b> . . . . .          | (1) <i>raise (children)</i><br>(2) <i>mention, start to talk about</i> |
| <b>C</b> | <b>call back</b> . . . . .         | <i>return a telephone call</i>   |
|          | <b>call off</b> . . . . .          | <i>cancel</i>  |
|          | <b>call on</b> . . . . .           | <i>ask (someone) to speak in class</i>                                 |
|          | <b>call up</b> . . . . .           | <i>make a telephone call</i>   |
|          | <b>cheer up</b> . . . . .          | <i>make happier</i>  |
|          | <b>clean up</b> . . . . .          | <i>make neat and clean</i>   |
|          | <b>come along (with)</b> . . . . . | <i>accompany</i>   |
|          | <b>come from</b> . . . . .         | <i>originate</i>   |
|          | <b>come in</b> . . . . .           | <i>enter a room or building</i>  |
|          | <b>come over (to)</b> . . . . .    | <i>visit the speaker's place</i>                                       |
|          | <b>cross out</b> . . . . .         | <i>draw a line through</i>   |
|          | <b>cut out (of)</b> . . . . .      | <i>remove with scissors or knife</i>                                   |
| <b>D</b> | <b>dress up</b> . . . . .          | <i>put on nice clothes</i>   |
|          | <b>drop in (on)</b> . . . . .      | <i>visit without calling first or without an invitation</i>            |
|          | <b>drop out (of)</b> . . . . .     | <i>stop attending (school)</i>   |
| <b>E</b> | <b>eat out</b> . . . . .           | <i>eat outside of one's home</i>                                       |
| <b>F</b> | <b>fall down</b> . . . . .         | <i>fall to the ground</i>  |
|          | <b>figure out</b> . . . . .        | <i>find the solution to a problem</i>                                  |

\*For more information about phrasal verbs and their meanings, see dictionaries written especially for second language learners, such as the *Longman Advanced American Dictionary*, the *Longman Dictionary of Contemporary English*, the *Collins COBUILD English Learner's Dictionary*, or the *Oxford Advanced Learner's Dictionary*.

## A1-4 PHRASAL VERBS: A REFERENCE LIST (CONTINUED)

|   |   |
|---|---|
| <b>fill in</b> . . . . .                | <i>complete by writing in a blank space</i>   |
| <b>fill out</b> . . . . .               | <i>write information on a form</i>  |
| <b>fill up</b> . . . . .                | <i>fill completely with gas, water, coffee, etc.</i>                                      |
| <b>find out (about)</b> . . . . .       | <i>discover information</i>   |
| <b>fool around (with)</b> . . . . .     | <i>have fun while wasting time</i>  |
| <b>G</b>                                |   |
| <b>get along (with)</b> . . . . .       | <i>have a good relationship with</i>  |
| <b>get back (from)</b> . . . . .        | <i>return from (a trip)</i>   |
| <b>get in</b> . . . . .                 | <i>enter a car, a taxi</i>  |
| <b>get off</b> . . . . .                | <i>leave a bus/an airplane/a train/a subway</i>   |
| <b>get on</b> . . . . .                 | <i>enter a bus/an airplane/a train/a subway</i>   |
| <b>get out of</b> . . . . .             | <i>leave a car, a taxi</i>  |
| <b>get over</b> . . . . .               | <i>recover from an illness or a shock</i>   |
| <b>get together (with)</b> . . . . .    | <i>join, meet</i>   |
| <b>get through (with)</b> . . . . .     | <i>finish</i>   |
| <b>get up</b> . . . . .                 | <i>get out of bed in the morning</i>  |
| <b>give away</b> . . . . .              | <i>donate, get rid of by giving</i>   |
| <b>give back</b> . . . . .              | <i>return (something) to (someone)</i>  |
| <b>give up</b> . . . . .                | <i>quit doing (something) or quit trying</i>  |
| <b>go on</b> . . . . .                  | <i>continue</i>   |
| <b>go back (to)</b> . . . . .           | <i>return to a place</i>  |
| <b>go out</b> . . . . .                 | <i>not stay home</i>  |
| <b>go over (to)</b> . . . . .           | (1) <i>approach</i><br>(2) <i>visit another's home</i>                                    |
| <b>grow up (in)</b> . . . . .           | <i>become an adult</i>  |
| <b>H</b>                                |   |
| <b>hand in</b> . . . . .                | <i>give homework, test papers, etc., to a teacher</i>                                     |
| <b>hand out</b> . . . . .               | <i>give (something) to this person, then to that person, then to another person, etc.</i> |
| <b>hang around/out (with)</b> . . . . . | <i>spend undirected time</i>  |
| <b>hang up</b> . . . . .                | (1) <i>hang on a hanger or a hook</i><br>(2) <i>end a telephone conversation</i>          |
| <b>have on</b> . . . . .                | <i>wear</i>   |
| <b>help out</b> . . . . .               | <i>assist (someone)</i>   |
| <b>K</b>                                |   |
| <b>keep away (from)</b> . . . . .       | <i>not give to</i>  |
| <b>keep on</b> . . . . .                | <i>continue</i>   |
| <b>L</b>                                |   |
| <b>lay off</b> . . . . .                | <i>stop employment</i>  |
| <b>leave on</b> . . . . .               | (1) <i>not turn off (a light, a machine)</i><br>(2) <i>not take off (clothing)</i>        |
| <b>look into</b> . . . . .              | <i>investigate</i>  |

## A1-4 PHRASAL VERBS: A REFERENCE LIST (CONTINUED)

|          |                                    |   |
|----------|------------------------------------|---|
|          | <b>look over</b> . . . . .         | <i>examine carefully</i>  |
|          | <b>look out (for)</b> . . . . .    | <i>be careful</i>   |
|          | <b>look up</b> . . . . .           | <i>look for information in a dictionary, a telephone directory, an encyclopedia, etc.</i> |
| <b>M</b> | <b>make up</b> . . . . .           | <i>invent (a story)</i>   |
|          | <b>move in (to)</b> . . . . .      | <i>start living in a new home</i>   |
|          | <b>move out (of)</b> . . . . .     | <i>stop living at a place</i>   |
| <b>P</b> | <b>pay back</b> . . . . .          | <i>return borrowed money to (someone)</i>   |
|          | <b>pick up</b> . . . . .           | <i>lift</i>   |
|          | <b>point out</b> . . . . .         | <i>call attention to</i>  |
|          | <b>print out</b> . . . . .         | <i>create a paper copy from a computer</i>  |
|          | <b>put away</b> . . . . .          | <i>put (something) in its usual or proper place</i>                                       |
|          | <b>put back</b> . . . . .          | <i>return (something) to its original place</i>   |
|          | <b>put down</b> . . . . .          | <i>stop holding or carrying</i>   |
|          | <b>put off</b> . . . . .           | <i>postpone</i>   |
|          | <b>put on</b> . . . . .            | <i>put clothes on one's body</i>  |
|          | <b>put out</b> . . . . .           | <i>extinguish (stop) a fire, a cigarette</i>  |
| <b>R</b> | <b>run into</b> . . . . .          | <i>meet by chance</i>   |
|          | <b>run out (of)</b> . . . . .      | <i>finish the supply of (something)</i>   |
| <b>S</b> | <b>set out (for)</b> . . . . .     | <i>begin a trip</i>   |
|          | <b>shut off</b> . . . . .          | <i>stop a machine or a light, turn off</i>  |
|          | <b>sign up (for)</b> . . . . .     | <i>put one's name on a list</i>   |
|          | <b>show up</b> . . . . .           | <i>come, appear</i>   |
|          | <b>sit around (with)</b> . . . . . | <i>sit and do nothing</i>   |
|          | <b>sit back</b> . . . . .          | <i>put one's back against a chair back</i>  |
|          | <b>sit down</b> . . . . .          | <i>go from standing to sitting</i>  |
|          | <b>speak up</b> . . . . .          | <i>speak louder</i>   |
|          | <b>stand up</b> . . . . .          | <i>go from sitting to standing</i>  |
|          | <b>start over</b> . . . . .        | <i>begin again</i>  |
|          | <b>stay up</b> . . . . .           | <i>not go to bed</i>  |
| <b>T</b> | <b>take back</b> . . . . .         | <i>return</i>   |
|          | <b>take off</b> . . . . .          | (1) <i>remove clothes from one's body</i><br>(2) <i>ascend in an airplane</i>             |
|          | <b>take out</b> . . . . .          | <i>invite out and pay</i>   |
|          | <b>talk over</b> . . . . .         | <i>discuss</i>  |
|          | <b>tear down</b> . . . . .         | <i>destroy a building</i>   |
|          | <b>tear out (of)</b> . . . . .     | <i>remove (paper) by tearing</i>  |

## A1-4 PHRASAL VERBS: A REFERENCE LIST (CONTINUED)

|                                 |  |
|---------------------------------|--|
| <b>tear up</b> . . . . .        | <i>tear into small pieces</i>            |
| <b>think over</b> . . . . .     | <i>consider</i>                          |
| <b>throw away/out</b> . . . . . | <i>put in the trash, discard</i>         |
| <b>try on</b> . . . . .         | <i>put on clothing to see if it fits</i> |
| <b>turn around</b> } . . . . .  | <i>change to the opposite direction</i>  |
| <b>turn back</b> }              |  |
| <b>turn down</b> . . . . .      | <i>decrease the volume</i>               |
| <b>turn off</b> . . . . .       | <i>stop a machine or a light</i>         |
| <b>turn on</b> . . . . .        | <i>start a machine or a light</i>        |
| <b>turn over</b> . . . . .      | <i>turn the top side to the bottom</i>   |
| <b>turn up</b> . . . . .        | <i>increase the volume</i>               |

|                                   |   |
|-----------------------------------|---|
| <b>W</b> <b>wake up</b> . . . . . | <i>stop sleeping</i>                    |
| <b>watch out (for)</b> . . . . .  | <i>be careful</i>                       |
| <b>work out</b> . . . . .         | <i>solve</i>                            |
| <b>write down</b> . . . . .       | <i>write a note on a piece of paper</i> |