

ICOM 4075

FALL 2014

## Homework Assignment #3 SOLUTIONS.

1.6.4

(c) Modus Ponens

(d) Addition

(e) Hypothetical Syllogism

1.6.6

We use the following propositions

$p_1 \sim$  it rains

$p_2 \sim$  it is foggy

$p_3 \sim$  race is held

$p_4 \sim$  lifesaving device held

$p_5 \sim$  trophy awarded

Our premises are :

$$p_6 \sim (\neg p_1 \vee \neg p_2) \rightarrow (p_3 \wedge p_4)$$

$$p_7 \sim p_3 \rightarrow p_5$$

$$p_8 \sim \neg p_5$$

Applying modus tollens to  $p_8$  and  $p_7$  we infer  $\neg p_3$

$\neg p_3$  allows us to infer  $\neg(p_3 \wedge p_4)$

Modus tollens applied to  $p_6$  and  $\neg(p_3 \wedge p_4)$  yields  $\neg(\neg p_1 \vee \neg p_2)$

Applying de Morgan's we get  $p_1 \wedge p_2$

And by Simplification  $p_1$

Therefore it rained.

1.6.10

(d) domain: people.

$A(x) \sim x$  has an account

$S(x) \sim x$  is a student.

Premises:

Every student has an Internet account:  $\forall x(S(x) \rightarrow A(x))$

Homer does not have Internet account:  $\neg A(\text{Homer})$

Conclusions:

$S(\text{Homer}) \rightarrow A(\text{Homer})$  Universal Inst.

$\neg S(\text{Homer})$  Modus Tollens.

Homer ~~does~~ is not a student.

Can't tell whether Maggie is or not a student.

(e) domain: Foods.

Predicates:

$H(f) \sim f$  is healthy food

$T(f) \sim f$  tastes good

$M(f) \sim I$  eat  $f$ .

Premises:

All healthy foods do not taste good  $\sim \forall f H(f) \rightarrow \neg T(f)$

Tofu is healthy  $\sim H(\text{Tofu})$

~~You~~ <sup>I</sup> only eat what tastes good  $\sim \forall f M(f) \rightarrow T(f)$

cheesburgers are not healthy  $\sim \neg H(\text{cheesburgers})$ .

Conclusions

$H(\text{Tofu}) \rightarrow \neg T(\text{Tofu})$

$\neg T(\text{Tofu})$

Tofu does not taste good.

Universal Inst.  
Modus Ponens

$M(\text{Tofu}) \rightarrow T(\text{Tofu})$   
Univ. Inst.  
 $\neg M(\text{Tofu})$  Modus Tollens.  
I donot eat Tofu.

1.6.10 Continued...

- (f)  $d \sim$  I am dreaming
- $h \sim$  I am hallucinating
- $e \sim$  I see elephants.

Premises:

$P_1 \sim$  I am either dreaming or hallucinating  $\sim d \vee h$

$P_2 \sim$  I am not dreaming  $\sim \neg d$ .

$P_3 \sim$  If I am hallucinating I see elephants  $\sim h \rightarrow e$ .

Conclusions:

Applying disjunctive syllogism to  $P_1$  and  $P_2$  we infer  $h$ .

Applying modus ponens to  $h$  and  $P_3$  we infer  $e$ .

I see elephants running down the road!

1.6.12 show  $(p \wedge t) \rightarrow (r \vee s)$  is a valid argument.

$q \rightarrow (u \wedge t)$

$u \rightarrow p$

$\neg s$

-----  
 $q \rightarrow r$

Applying the conclusion of exercise 1.6.11 it will suffice

to show  $(p \wedge t) \rightarrow (r \vee s)$

$P_1: q \rightarrow (u \wedge t)$

$P_2: u \rightarrow p$

$P_3: \neg s$

$P_4: q$

C:  $r$

- |    |              |                             |
|----|--------------|-----------------------------|
| 1. | $q$          | premise                     |
| 2. | $u \wedge t$ | modus ponens to $P_1$       |
| 3. | $u$          | simplification of 2         |
| 4. | $p$          | modus ponens to $P_2$       |
| 5. | $t$          | simplification of 2         |
| 6. | $p \wedge t$ | conjunction of 4 and 5.     |
| 7. | $r \vee s$   | modus ponens $P_1$          |
| 8. | $\neg s$     | premise                     |
| 9. | $r$          | disjunctive syllogism 7 & 8 |

1.6.14

(a) Predicates:

$S(x) \sim x$  is a student in class

$C(x) \sim x$  owns a red convertible

$T(x) \sim x$  has gotten a ticket.

Premises

$S(\text{linda})$  : Linda is a student

$C(\text{linda})$  : Linda owns a red convertible

$\forall x (C(x) \rightarrow T(x))$  : Everyone who owns a red convertible has gotten ticket

Conclusion

$\exists x S(x) \wedge T(x)$

Valid Argument:

1.  $S(\text{linda})$  premise

2.  $C(\text{linda})$  premise

~~3.  $S(\text{linda})$~~

3.  $\forall x (C(x) \rightarrow T(x))$  premise

4.  $C(\text{linda}) \rightarrow T(\text{linda})$  Universal Instantiation - 3

5.  $T(\text{linda})$

modus ponens 2 & 4

6.  $\exists x T(x)$

Existential generalization.

1.6.14) Continued...

(b) Predicates domain: students.

$D(x) \sim x$  has taken discrete structures.

$A(x) \sim x$  can take algorithms.

Premises

$D(s)$  for  $s$  each one of the five students.

$\forall x (D(x) \rightarrow A(x))$  Every student who has taken DS can take algorithms

For each student  $s$  the argument is as follows:

1.  $D(s)$  premise
2.  $\forall x (D(x) \rightarrow A(x))$  premise
3.  $D(s) \rightarrow A(s)$  Universal Instantiation of 2
4.  $A(s)$  Modus ponens 1 & 3.

student  $s$  can take algorithms.

(c) domain: movies

Predicates

$J(x) \sim$  John Sayles produced  $x$ .

$w(x) \sim x$  is wonderful.

Premises:

$\forall x (J(x) \rightarrow w(x)) \sim$  all movies by Sayles are wonderful

$J(\text{movie about coal miners})$

Valid Argument:

- |  |                             |
|--|-----------------------------|
| 1. $J(\text{movie about coal miners})$         | MACM<br>premise             |
| 2. $\forall x (J(x) \rightarrow w(x))$         | premise                     |
| 3. $J(\text{MACM}) \rightarrow w(\text{MACM})$ | Universal Inst.             |
| 4. $w(\text{MACM})$                            | Modus Ponens                |
| 5. $\exists x w(x)$                            | Existential generalization. |

1.6.20

- (a) Not valid
- (b) Valid

1.6.26

Premises:

$P_1: \forall x (P(x) \rightarrow Q(x))$   
 $P_2: \forall x (Q(x) \rightarrow R(x))$

Conclusion

$\forall x (P(x) \rightarrow R(x))$

$\forall x$

Valid argument

- 1.  $\forall x (P(x) \rightarrow Q(x))$  premise
- 2.  $\forall x (Q(x) \rightarrow R(x))$  premise
- 3. Let  $a$  be an arbitrary element of the domain premise

~~$\neg P(a)$~~

Case I  $\neg P(a)$

Then  $P(a) \rightarrow R(a)$  vacuously true

Case II  $P(a)$

- a.  $P(a) \rightarrow Q(a)$  Univ. Inst. 1.
- b.  $Q(a)$  Modus Ponens
- c.  $Q(a) \rightarrow R(a)$  Univ Inst 2.
- d.  $R(a)$  Modus Ponens
- e.  $P(a) \rightarrow R(a)$

1.6.28

Premises:

$\forall x P(x) \vee Q(x)$   
 $\forall x (\neg P(x) \wedge Q(x)) \rightarrow R(x)$

Must show:

$\forall x (\neg R(x) \rightarrow P(x))$

Consider an arbitrary element  $a$  from the domain

We will consider two cases

$R(a)$  and  $\neg R(a)$

Case I  $\neg R(a)$

- $\neg P(a) \wedge Q(a) \rightarrow R(a)$
- $\neg(\neg P(a) \wedge Q(a))$  Mod. Toll.
- $P(a) \vee \neg Q(a)$  De Morgan's
- $P(a) \vee Q(a)$  Univ. Inst. Resolution
- $P(a)$
- $\neg R(a) \rightarrow P(a)$
- $\forall x (\neg R(x) \rightarrow P(x))$  Univ. Gen.

Case II  $R(a)$

$\neg R(a) \rightarrow P(a)$  vacuously true since  $\neg R(a)$  false.

1.7.6

Show the product of two odd numbers is odd.

Direct Proof.

Let  $x$  and  $y$  be two arbitrary odd numbers.

$$x = 2k_1 + 1 \quad \text{and} \quad y = 2k_2 + 1 \quad \text{for some integers } k_1, k_2$$

$$\begin{aligned} x \cdot y &= (2k_1 + 1)(2k_2 + 1) = 4k_1k_2 + 2k_1 + 2k_2 + 1 \\ &= 2(2k_1k_2 + k_1 + k_2) + 1 \end{aligned}$$

$x \cdot y$  is odd.

1.7.8

Show  $n$  perfect square  $\rightarrow n+2$  is not perfect square.

Proof by Contradiction

Let  $n$  be an arbitrary integer.

Assume  $n$  is a perfect square and  $n+2$  is also a perfect square.

$$n = a^2 \quad \text{and} \quad n+2 = b^2 \quad \text{for integers } a, b.$$

$$b^2 - a^2 = n+2 - n = 2$$

$$(b+a)(b-a) = 2$$

But since 2 is prime and  $b > a$

The only possible solution is  $b+a=2$  and  $b-a=1$

This system has no solution.

A contradiction.

1.7.12

Prove or disprove

Show that the product of a nonzero rational number and an irrational number is irrational.

We will prove that this is true by contradiction.

Let  $r_1$  a nonzero rational and  $i$  an irrational.

Assume  $r_1 \cdot i$  is a rational number  $r_2$ .

$r_1 = \frac{a}{b}$  and  $r_2 = \frac{c}{d}$  for integers  $a, b, c, d$ .

$$r_1 \cdot i = r_2 \text{ implies } \frac{a}{b} \cdot i = \frac{c}{d}$$

$$\text{But then } i = \frac{c}{d} \cdot \frac{b}{a} = \frac{cb}{da}$$

$i$  is rational. A contradiction!

1.7.18

Prove  $3n+2$  even  $\rightarrow n$  even.

(a) By contrapositive.

Assume  $n$  odd

$n = 2k+1$  for some integer  $k$ .

$$3n+2 = 3(2k+1)+2 = 6k+3+2 = 6k+4+1 = 2(3k+2)+1$$

$3n+2$  odd.

(b) By contradiction.

Assume  $3n+2$  even and  $n$  odd.

$n = 2k+1$  for some integer  $k$ .

$$3n+2 = 3(2k+1)+2 = 6k+3+2 = 6k+4+1 = 2(3k+2)+1$$

$3n+2$  odd

⊗ Contradiction



1.7.20  $P(n)$ :  $n$  a positive integer  $\rightarrow n^2 \geq 1$

$P(1)$   $1$  a positive integer  $\rightarrow (1)^2 \geq 1$

Proof Direct.

$1$  is a positive integer.

$$(1)^2 \geq 1 \geq 1$$

Thus  $P(1)$

1.7.28 Prove  $m^2 = n^2 \Leftrightarrow m = n$  or  $m = -n$ .

( $\rightarrow$ ) Show  $m^2 = n^2 \rightarrow m = n$  or  $m = -n$ .

Proof by contraposition

Assume  $\neg(m = n \text{ or } m = -n)$

By DeMorgan's  $(m \neq n \wedge m \neq -n)$

Case I  $(m = 0 \vee n = 0)$

$$m^2 = 0$$

Thus  $n^2 = 0$  and  $n = 0$

And  $m = 0$

Therefore  $m = n$ .

Case II  $m \neq 0$  and  $n \neq 0$

$$m^2 = n^2$$

$$\text{Then } \frac{m^2}{n^2} = 1 = \left(\frac{m}{n}\right)^2$$

$$\text{Thus } \frac{m}{n} = 1 \text{ or } \frac{m}{n} = -1$$

And then  $m = n$  or  $m = -n$ .

( $\leftarrow$ ) Assume  $m = n$  or  $m = -n$

$$m^2 = (n)^2 \text{ or } m^2 = (-n)^2$$

$$m^2 = n^2 \quad , \quad m^2 = n^2$$

Thus  $m^2 = n^2$ .

1.7.42 Prove equivalence of these statements

$p_1$ :  $n^2$  is odd

$p_2$ :  $1-n$  even

$p_3$ :  $n^3$  odd

$p_4$ :  $n^2+1$  even

Strategy:

Prove  $p_1 \rightarrow p_2 \rightarrow p_3 \rightarrow p_4$

$(p_1 \rightarrow p_2)$   $n^2$  odd  $\rightarrow$   $1-n$  even

By Contradiction.

Assume  $1-n$  odd

$1-n = 2k+1$  for some integer  $k$ .

$$1-2k-1 = n$$

$$-2k = n$$

$$2(-k) = n$$

$n$  even

$n^2$  even

$(p_2 \rightarrow p_3)$   $(1-n)$  even  $\rightarrow$   $n^3$  odd

Direct Proof

Assume  $1-n$  even

$$1-n = 2k \rightarrow n = 1-2k$$

$$\begin{aligned} n^3 &= (1-2k)^3 = (1-2k)(1-4k+4k^2) = 1-4k+4k^2-2k+8k^2-8k^3 \\ &= 1-6k+12k^2-8k^3 \\ &= 2(-3k+6k^2-4k^3) + 1 \end{aligned}$$

$n^3$  odd.

$(p_3 \rightarrow p_4)$   $n^3$  odd  $\rightarrow$   $n^2+1$  even

Assume  $n^2+1$  odd

$$n^2+1 = 2k+1 \text{ for some } k \in \mathbb{Z}$$

$$n^2 = 2k$$

$n$  even (Theorem shown in class)

$$n = 2k_2$$

$$n^3 = 8k_2^3$$

$n^3$  even

next page  $\rightarrow$

1.7.42 Continued

$(p \mid \rightarrow p_1) \quad n^2 + 1 \text{ even} \rightarrow n^2 \text{ odd.}$

Assume  $n^2$  even

Then  $n$  even (Theorem <sup>proved</sup> shown in class)

$n = 2k$  for some  $k \in \mathbb{Z}$ .

$$n^2 + 1 = (2k)^2 + 1 = 4k^2 + 1 = 2(2k^2) + 1$$

$n^2 + 1$  is odd.

1.8.2 There are no positive perfect cubes less than 1000 that are the sum of two positive perfect cubes

Exhaustive Proof

The set of positive perfect cubes is  $\{1, 8, 27, 64, 125, 216, 343, 512, 729\}$

By simple inspection no such number is the sum of two other members of the set.

1.8.4  $5x + 5y$  is odd  $\leftarrow x, y$  have different parity.

There are two possibilities: ( $x$  odd  $\wedge$   $y$  even) or ( $x$  even  $\wedge$   $y$  odd)

WLOG let's assume  $x$  odd  $\wedge$   $y$  even. (The other proof would be identical)

Then  $x = 2k_1 + 1$  and  $y = 2k_2$  for  $k_1, k_2 \in \mathbb{Z}$

$$5x + 5y = 5(x + y) = 5(2k_1 + 1 + 2k_2) = 2(5k_1 + 5k_2) + 5 = 2(5k_1 + 5k_2 + 2) + 1$$

$5x + 5y$  is odd.

1.8.8) Must show  $\exists n \quad 1+2+3+\dots+n = n^2$   $n$  positive.

Let  $n=1$

$n$  is a positive integer.

Integers not exceeding 1 =  $\{1\}$

Then sum is 1.

a.e.d.

1.8.18

Let  $i$  be an arbitrary irrational

Then  $i$  is also real.

Therefore  $i = n + \epsilon$   $0 \leq \epsilon < 1$ .

Moreover  $\epsilon \neq 0$ , since  $i$  is not rational.

We will consider two cases. Separately.

Case I  $0 < \epsilon < \frac{1}{2}$  ( $\epsilon$  cannot be  $\frac{1}{2}$  since  $i$  is irrational)

Let  $m = n$  (from  $i = n + \epsilon$ )

$n$  is an integer

$x - n = \epsilon$  which is less than  $\frac{1}{2}$ .

Case II  $\frac{1}{2} < \epsilon < 1$

Let  $m = n + 1$  which is also in  $\mathbb{Z}$ .

The distance between  $i$  and  $m$  is  $|n+1 - i| = |n+1 - (n+\epsilon)| = 1 - \epsilon$

Since  $\frac{1}{2} < \epsilon < 1$  then  $0 < 1 - \epsilon < \frac{1}{2}$

This  $m$  is a valid integer that satisfies the theorem.

Need to prove uniqueness now

next page  $\rightarrow$

1.8.12

Base	$L = \log_2 \text{base}$	exp	$L * \text{exp}$	floor ceiling	
65	6.022...	1000	6022	floor	} positive
8	3	2001	6003	ceiling	
3	1.58...	177	280	floor	
79	6.30...	1212	7640	floor	} positive
9	3.16...	2399	7405	ceiling	
2	1	2001	2001	floor	} positive.
24	4.58...	4493	20600	floor	
5	2.32...	8192	19022	ceiling	
7	2.80...	1777	4988	floor	

Notes:

We convert all numbers to base  $2^k$  by taking the  $\log_2$  of their bases. We then multiply the  $\log_2$  by the exponent and take the ceiling for negative numbers and the floor for positive numbers.

In all cases, even reducing positives and increasing negatives we get positives.

Thus the product of any five numbers is positive.

1.8.18 Continued

Suppose there are <sup>distinct</sup> two integers  $n_1, n_2$

such that  $|i - n_1| < \frac{1}{2}$  and  $|i - n_2| < \frac{1}{2}$

WLOG let's assume  $n_1 > n_2$

Then  $n_1 = n_2 + k$  for some  $k \in \mathbb{Z}^+$   $k \geq 1$

Since  $|i - n_1| < \frac{1}{2}$

$$-\frac{1}{2} < i - n_1 < \frac{1}{2}$$

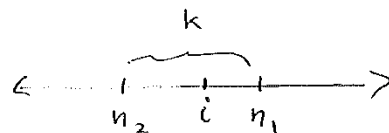
$$-\frac{1}{2} < i - (n_2 + k) < \frac{1}{2}$$

$$-\frac{1}{2} < i - n_2 - k < \frac{1}{2}$$

$$-\frac{1}{2} + k < i - n_2 < \frac{1}{2} + k$$

$$\frac{1}{2} < i - n_2 < \frac{1}{2} + k$$

A contradiction.



1.8.22

Prove  $\forall x \in \mathbb{R} \quad x \neq 0 \rightarrow x^2 + \frac{1}{x^2} \geq 2$

Assume  $x \neq 0$  where  $x$  is an otherwise arbitrary real.

The hint tells us that  $(x - \frac{1}{x})^2 \geq 0$  holds.

Expanding the binomial,  $x^2 - 2\frac{x}{x} + \frac{1}{x^2} \geq 0$

$$x^2 - 2 + \frac{1}{x^2} \geq 0$$

$$x^2 + \frac{1}{x^2} \geq 2$$

Q.E.D.