

1. Identify one or two ideas, readings, exercises, topics, or other activities in the class that you thought were the most interesting and/or useful. Briefly explain what you liked.
  
  
  
  
  
  
  
  
  
  
2. Identify one or two ideas, readings, exercises, topics, or other activities in the class that you thought were the least interesting and/or useful. Briefly explain what you did not like.
  
  
  
  
  
  
  
  
  
  
3. Did you find it difficult to express ideas (either in the class discussion or in the assignments) that were contrary to the main arguments presented in the class? If YES, what made it difficult, and what are your suggestions to improve this situation? If NO, explain what facilitated the expression of contrary opinions?
  - a. Very difficult
  - b. Somewhat difficult
  - c. Not very difficult
  - d. Not at all difficult
  
  
  
  
  
  
  
  
  
  
4. To what degree do you think that the technical presentations and exercises were well integrated with the general readings and topics? What are your suggestions to improve the integration?
  - a. Very well integrated
  - b. Somewhat well integrated
  - c. Somewhat poorly integrated
  - d. Very poorly integrated
  
  
  
  
  
  
  
  
  
  
5. What are some new skills that you have acquired as a result of this class?

6. How are you different now from who you were at the beginning of the class, and/or how this class has influenced your thinking, goals, etc.? Did the final project help you to make a difference in something important to you?

7. Which title do you prefer?

Comments:

- a. The old title: Alternative and Appropriate Technologies
- b. The new title: Technology, Wellbeing, and Justice

8. Overall, was working in your group a positive or negative experience? Why or why not? Please offer suggestions for improvements that can be made.

- a. Very positive
- b. Somewhat positive
- c. Somewhat negative
- d. Very negative

9. What do you think is the reason that there were nearly no students in the class from Humanities, Business Administration, or Agriculture? How can the class better attract these students?

10. Please leave any final comments, suggestions, criticisms, etc.

11. Please circle your gender:            Male            Female

12. Please circle your year in school:    1<sup>st</sup> Year            2<sup>nd</sup> Year            3<sup>rd</sup> Year            4<sup>th</sup> Year            5<sup>th</sup> Year or Later

13. What is your major?