English 3101 **Final Exam** December 10, 2015

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section \_\_\_\_\_\_\_ Total: 90 points

**MARK ALL ANSWERS ON THE ANSWER SHEET**

**Part I: Vocabulary - Phrasal Verbs (30 points)**

**Choose the correct phrasal verb to complete each sentence. Use only one phrasal verb for each item.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. *dropped out* | 1. *watch out* | 1. *hand in* | 1. *move out* | 1. *grew up* |
| 1. *put out* | 1. *turn on* | 1. *turn down* | 1. *fill out* | 1. *take off* |

1. It is dark inside. Can you \_\_\_\_\_\_\_\_\_\_ the light \_\_\_\_\_\_\_\_\_\_\_ please?
2. The firemen were able to \_\_\_\_\_\_\_\_\_\_the fire \_\_\_\_\_\_\_\_\_\_ at the school.
3. It is warm in this classroom. I am going to \_\_\_\_\_\_\_\_\_\_my sweater\_\_\_\_\_\_\_\_\_\_.
4. It is so loud here! Can you \_\_\_\_\_\_\_\_\_\_ the volume \_\_\_\_\_\_\_\_\_\_?
5. Please \_\_\_\_\_\_\_\_\_\_this form \_\_\_\_\_\_\_\_\_\_ with your contact information.
6. She ­\_\_\_\_\_\_\_\_\_\_ of school last year and got a full time job.
7. Lilly, \_\_\_\_\_\_\_\_\_\_ for that car! It is going to hit you!
8. It is time to \_\_\_\_\_\_\_\_\_\_ your homework. Remember that is was due today.
9. Héctor is going to \_\_\_\_\_\_\_\_\_\_ of his apartment after he graduates next semester.
10. Pablo \_\_\_\_\_\_\_\_\_\_ in Orlando but he visits Puerto Rico every year to see his relatives.

**Match the phrasal verb with the correct definition.**

|  |  |
| --- | --- |
| 1. cheer up | 1. discuss something with a person |
| 1. cross out | 1. ask someone to speak in class |
| 1. tear down | 1. create a paper copy from a computer |
| 1. start over | 1. assist someone |
| 1. clean up | 1. begin again |
| 1. fall down | 1. fall to the ground |
| 1. talk over | 1. make someone feel happier |
| 1. print out | 1. draw a line through something |
| 1. help out | 1. make neat and organized |
| 1. call on | 1. destroy a building |

**Choose the correct phrasal verb to complete the sentences in the paragraph. Use only one phrasal verb for each item.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. *hang out with* | 1. *call up* | 1. *broke up* | 1. *ask out* | 1. *trying out* |
| 1. *went out* | 1. *came from* | 1. *ran into* | 1. *get over* | 1. *look up* |

Last year I (21) \_\_\_\_\_\_\_\_\_\_ the most beautiful girl at the mall. She was (22) \_\_\_\_\_\_\_\_\_\_ clothes at Pacsun, and wanted my opinion. I told her the clothes looked great on her, and on an impulse, I (23)\_\_\_\_\_ her \_\_\_\_\_. She said yes and we had a great time on our first date! She gave me her phone number and I promised to (24)\_\_\_\_\_ her \_\_\_\_\_. When I got home, I decided to (25)\_\_\_\_\_ her \_\_\_\_\_ on Facebook. I found out she (26)\_\_\_\_\_\_\_\_\_\_ Sabana Grande, and that she liked to (27)\_\_\_\_\_\_\_\_\_\_ her friends on the weekends. We (28) \_\_\_\_\_\_\_\_\_\_ for six months, but in the end, we (29) \_\_\_\_\_\_\_\_\_\_. It was hard to (30)\_\_\_\_\_\_\_\_\_\_ her.

**Part II. Grammar (30 points)**

**Simple and Progressive: Complete each sentence with the correct simple or progressive form.**

1. Right now, Margarita \_\_\_\_\_\_\_\_\_\_ on her sofa.
2. relax b. relaxes c. is relaxing
3. I am sorry that I am late. I \_\_\_\_\_\_\_\_\_\_ the alarm clock this morning.
4. did not heard b. did not hear c. hears
5. Last week my sister and her husband \_\_\_\_\_\_\_\_\_\_ to sell their house.
6. deciding b. decided c. decides
7. Carmen \_\_\_\_\_\_\_\_\_\_ to Mexico City next week.
8. is going b. is go c. went
9. What \_\_\_\_\_\_\_\_\_\_ when you heard the kids screaming?

a. is you doing b. was you doing c. were you doing

1. I \_\_\_\_\_\_\_\_\_\_ to my class everyday because I never find a parking spot at Colegio.

a. walk b. walking c. walks

1. After Linda \_\_\_\_\_\_\_\_\_\_ she always washes the dirty dishes.

a. cooking b. is cook c. cooks

1. Many students \_\_\_\_\_\_\_\_\_\_ a used copy of their Pre-Calculus book next semester.

a. go to buy b. are going to buy c. goes to buy

1. I did not get home until 10:00pm last night because I \_\_\_\_\_\_\_\_\_\_ for my final exam for Chemistry class.

a. was studying b. am studies c. studied

1. José \_\_\_\_\_\_\_\_\_\_ a good book right now.
2. is reading b. read c. reads

**Superlatives and Comparatives: Select the correct option to complete each sentence.**

1. They are both nice girls, but I think Susie is the ­­­­\_\_\_\_\_\_\_\_\_ of the two.
2. nice b. nicer c. nicest
3. She is as\_\_\_\_\_\_\_\_\_\_ my sister.
4. young as b. younger than c. young than
5. My car is \_\_\_\_\_\_\_\_\_\_ expensive thing I have ever bought.  
    a. most b. the most c. the more
6. She was \_\_\_\_\_\_\_\_\_\_ than I expected.
7. friendlier b. friendliest c. friendly
8. This museum has \_\_\_\_\_\_\_\_\_\_ collection of antique objects in the world.
9. the better b. more better c. the best

**Present, Past, and Future: Select the correct option to complete each sentence.**

1. Soccer season will begin \_\_\_\_\_\_\_.
2. last month b. yesterday c. next week
3. The mall is going to open \_\_\_\_\_\_\_.
4. tomorrow b. last month c. yesterday
5. Monica \_\_\_\_\_\_\_ have a party at her house tonight.
6. go to b. is going to c. are go to
7. The baby cries \_\_\_\_\_\_.
8. tomorrow night b. every night c. this morning
9. The concert \_\_\_\_\_\_ at eight tonight.
10. begin b. beginning c. is going to begin
11. I \_\_\_\_\_\_ pasta with seafood for dinner tonight.
    1. am making b. make c. makes
12. I \_\_\_\_\_ to school tomorrow morning. I need the exercise.

a. walking b. am going to walk c. will going walking

1. The bus \_\_\_\_\_ at 8:15 tomorrow every morning.

a. leaves b. is leaving c. left

1. I \_\_\_\_\_\_ the championship game at Jonah's house tomorrow night.

a. watch b. watches c. am going to watch

1. Lisa \_\_\_\_\_ her first final exam yesterday.
2. be taking b. took c. was take

**Questions: Choose the correct question or answer for each item.**

1. Where does Ann live?
2. Yes, she lives a few block away.
3. Ann lives a few blocks away from school.
4. Ann does lives a few blocks away from school.
5. Is Jose studying with someone else?
6. Yes, José is studying with Manuel.
7. Jose are studying.
8. No, he does not studying with anyone.
9. I went home last night.
10. Where did you went last night?
11. Where did you go last night?
12. Where you goes last night?
13. \_\_\_\_\_\_\_\_\_\_\_\_ are Adam and Julia getting married?
14. What b. When c. Who
15. \_\_\_\_\_\_\_\_\_\_\_is the hospital located?
16. Where b. What c. Why

**Part III: Reading Comprehension (30 points)**

**Reading I: Common Phobias: Recognizing the Difference Between Healthy Fears and Phobic Behavior**

Written by Laurie Pawlik-Kienlen (Suite101.com)

1 Common phobias include fear of heights, fear of small spaces, and fear of snakes. Do you have a common phobia, or simply a healthy fear of dangerous things? Common phobias are irrational, but popular. If you regularly **display** phobic behavior, don't **despair**: you're not alone. One out of eight Americans struggles with common phobias.

2 According to The Complete Idiot's Guide to Psychology, "a person with a phobia suffers from a **constant**, irrational fear of something that is so strong it creates a **compelling** desire to avoid it." Some common phobias simply go away over time. Other common phobias become a big part of people's lives - and stay that way.

3 How do you know if you have a common phobia, and how can you *overcome* it?

### What Are Some Common Phobias?

4 Common phobias can center around almost anything. Some irrational fears that don’t seem to make much sense include ***arachibutyrophobia***, the fear of getting peanut butter stuck to the roof of your mouth, or ***geniophobia***, the fear of chins. Most people who have common phobias are intellectually aware that their fears are irrational, but they just can’t help feeling paralyzed by fear, anxiety, and helplessness.

5 Other common phobias seem understandable. **For instance**, I’m scared of developing ALS (Lou Gehrig’s Disease) or cancer, which could indicate I’m ***panthophobic***. When I lived in Africa, my roommate Tracy was ***myrmecophobic*** (she feared and hated ants more than anything, and millions of them fed her angst[[1]](#footnote-1)) – but this seemed understandable since a friend of ours once woke up covered with creepy-crawly ants. Common phobias often **stem from** everyday situations.

### Where do common phobias come from?

6 Most common phobias develop in adulthood, but can stem from a childhood fear. The [most common phobia in North America](http://psychology.suite101.com/article.cfm/the_most_common_phobias) is ***arachnophobia***, or the fear of spiders. Speaking in public or *glossophobia* is another common phobia, as is ***agoraphobia*** (the fear of open spaces). Birds is another fairly common phobia: I knew someone who couldn’t look at, hear, or even say the word “bird” without hyperventilating and crying (she was ***ornithophobic***). Common phobias range from animals to food.

### Common phobias versus healthy fears

7 Healthy fears and common phobias are two different things. You can be worried about, say, being single for the rest of your life - this can be a healthy fear. Or, you can display phobic behavior and be ***anuptaphobic*** (irrationally afraid of staying single). Healthy fear keeps you alive and well, alert and energized. Unhealthy fear can cause paralysis and suffering – and can develop into common phobias.

### Do you have a common phobia?

8 You may have a common phobia if:

* Your professional or social life is negatively affected by your irrational fears
* Your feelings won’t go away and seem irrational even to you. Common phobias seem unhealthy to everyone, even you.
* You arrange your life to avoid the situation or object. Common phobias are **disruptive**.

### Overcoming common phobias

9 **Overcoming** common phobias is possible. Systematic desensitization to overcome common phobias is effective for many people. However, if your irrational fear or phobia isn't negatively affecting your life, then maybe you'll choose to simply live with it. Many, many people lead productive lives even with common phobias.

**Reading Comprehension: Use the reading above to select the correct answer.**

61. The main idea of this reading is:

1. Some common phobias are arachnophobia, agoraphobia and anuptaphobia.
2. Phobias are very common and there are ways to deal with them.
3. Phobias are caused by medical conditions, age, genetics, and chemical imbalances.

**Indicate if the following statements are True or False according to the reading.**

* 1. Very few people suffer from phobias.

1. True b. False

63. Some common phobias just disappear with time.

1. True b. False

64. All phobic behavior begins when you are an adult.

a. True b. False

65. The most common phobia in North America is the fear of spiders.

1. True b. False

66. Not all phobias affect people’s lives.

1. True b. False

67. According to the reading you cannot live a normal life if you have a phobia.

1. True b. False

**Vocabulary: Select the meaning of the underlined word according to the reading.**

68. In paragraph 1 **display** means:

a. forget b. exhibit c. discuss

69. In paragraph 1 **despair** means:

a. lose hope b. be happy c. stay away

70. The word **constant**in paragraph 2 is:

a. important b. continuous c. fast

71. In paragraph 2 **compelling** means:

a. tolerant b. disturbing c. persuasive

72. In paragraph 5 ***for instance*** means:

a. in addition b. for example c. in contrast

73. In paragraph 5 **stem from** means:

a. become b. away from c. originate from

74. In paragraph 8 **disruptive** means:

a. disturbing b. objective c. surprising

75. In paragraph 9 **overcoming** means:

a. forgetting b. getting over c. remembering

**Reading II: Future students could be required to volunteer**

**Future Students Could be Required to Volunteer**

By Krista M. Torralva (*The Shorthorn: News* March 21, 2013)

1 University of Texas at Austin (UTA) is prepared to implement a program proposed in the Texas Legislature that would require future **undergraduate** students to complete 20 hours of community service before graduating, said Shirley Theriot, Center for Community Service Learning director.

2 Undergraduate students who **enroll** in Texas public colleges after Sept. 1, 2014, will be required to complete 20 hours of unpaid volunteer work if legislators **pass** House Bill 22. The **bill** would require colleges to assign an existing office to coordinate the program called Service to Texas.

4 The state benefits from having people volunteer time to community service projects, bill author Rep. Trey Martinez Fischer told the House Committee on Higher Education during a hearing on March 6.

5 Volunteer **rates** among people between ages 20 and 24 in the United States are the lowest, Fischer said, citing statistics from the U.S. Bureau of Labor Statistics. A report the bureau released in February shows 18.9 percent of volunteers, the lowest percentage, were 20- to 24-year-olds.

6 Each year, about 200 students work with UTA Volunteers to complete a cumulative 2,100 hours of community service among about 45 agencies in the area, according to a report Theriot prepared with the Division of Student Affairs. “When students do service learning, the research shows that they vote when they graduate,” Theriot said. “Our research shows academic achievement and retention is increased.”

7 The university’s Center for Community Service Learning provides graded classes that have students **partner** with nonprofit organizations. About 28 academic departments and 6,000 students were involved in service learning in 2010, Theriot said. “Most of our students already do the 20 hours," she said. "This bill would have all students do it, and I think that’s fantastic."

Theriot said the Service to Texas program would fit in easily in the center.

8 It is too early to say which office the program would be assigned to, and the university does not comment on **pending** legislation, university spokeswoman Kristin Sullivan said.

9 Alyssa Davis, a senior at UT-Austin, testified in support of the bill. Davis told the committee she has volunteered more than an estimated 1,500 hours of community service while being in college.” This bill is simply asking students to complete 20," she told the committee. "That’s a Saturday morning once a year."

10 Theriot said the faculty in the Center for Service Learning is committed to helping students who work outside jobs and have children find ways to volunteer.

11 Robert Pinhero, Texas Association of Nonprofit[[2]](#footnote-2) Organizations board member, testified against the bill, saying he fears underlying[[3]](#footnote-3) potential negatives that could occur. For instance, because colleges cannot perform criminal background checks on students, the institutions could send someone with a criminal history to volunteer, Pinhero told the committee. “I can see it being a nightmare,” Pinhero told the committee. “When someone is forced to do something that is a whole different ballgame [[4]](#footnote-4)than someone who chooses to do these things out of their heart.”

12 Pinhero questioned how the bill could affect a student who does not live in the same city as the school he or she attends and wants to complete their community service hours when they go home during a summer.

13 The bill states that colleges would provide students a list of organizations and entities where they could complete their volunteer work. It also allows a student to propose an organization for consideration.

**Reading Comprehension: Use the reading above to select the correct answer.**

75. The *topic* of the reading is the:

a. interest of students in doing volunteer work.

b. negative consequences of mandatory volunteering at UTA.

c. possibility of implementing mandatory volunteering at UTA.

**Indicate if the following statements are True or False according to the reading.**

76. The proposed program has not been implemented yet.

1. True b. False

77. This program can be mandatory is the senate bill is approved in the state of California.

1. True b. False

78. The students who volunteer in the program would get paid for the hours they complete.

a. True b. False

79. According to the U.S. Bureau of Labor Statistics most of the volunteers in the U.S. are 20 to 24 years old.

1. True b. False

80. Volunteer work affects academic progress negatively.

1. True b. False

81. According to the reading each year over 50 students in UTA volunteer in different programs.

1. True b. False

82. UTA already offers courses that require volunteer work.

a. True b. False

83. Some members of non-profit organizations are against the implementation of this bill.

1. True b. False

**Vocabulary: Select the meaning of the underlined word according to the reading.**

84. The word **undergraduate** in paragraph 1 refers to \_\_\_\_\_\_\_\_\_\_\_ students.

a. master’s degree b. high school c. bachelor’s degree

85. The word **enroll** in paragraph 2 means:

a. teach b. register c. work

86. The word **pass** in paragraph 2 means to:

a. approve a law b. spend time c. complete a course

87. The word **bill** in paragraph 2 means a:

a. statement b. piece of paper money c. piece of legislation

88. The word **rates** in paragraph 5 means:

a. percentages b. work c. years

89.The word **partner** in paragraph 7 means:

a. learn b. associate c. socialize

90. The word **pending** in paragraph 8 means:

a. approved b. awaiting c. completed

1. Fed her angst - Increase levels of anxiety [↑](#footnote-ref-1)
2. Underlying- other effects that can result as consequence of a decision [↑](#footnote-ref-2)
3. Non-profit- an organization that does not make money [↑](#footnote-ref-3)
4. Whole different ballgame- a completely different situation [↑](#footnote-ref-4)