INGL 3101 Final Writing Assignment

Instructions and Rubric Final Writing Assignment

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sec: \_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

3101 Writing Component of the Final Exam (25 points)

Due date: December 6 starting at 12:30 pm - December 8 at 1:45 pm. You will have three days to write and submit your assignment (December 6 - 8).  Late work will not be accepted. This is a component of your final exam and therefore, it is treated as such. You have three days to work on this assignment. You may discuss with your instructor any questions or doubts you have regarding the instructions or criteria for evaluation at any time during this week.

Write (3) paragraphs (each paragraph must have no less than 8 sentences and no more than 10 sentences) based on the following reading. Your answer must be typed and double-spaced using font size 12 and font style Times New Roman or Arial.

Paragraph Structure will include the following:

Paragraph 1 - Introductory Paragraph (use any of the strategies discussed in class this semester)

Paragraph 2 - Body Paragraph (with evidence to support your answer with at least two direct

quotes from the reading)

Paragraph 3 - Concluding Paragraph

For in-text citations, you will use MLA style. For how to format your document using MLA Style, you may go to the following link:

<https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_formatting_and_style_guide.html>

<https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_in_text_citations_the_basics.html>

Rubric and Evaluation Criteria

You will be scored based on the following criteria:

Content \_\_/10 Answer to the question: provide specific details

rather than generalities.

Includes examples and at least two quotes from the text to support the answer to the question.

In the case of paraphrasing, the text is not exactly as the text in the reading.

Organization \_\_\_/5 Paragraphs are organized in a logical sequence.

Topic sentences and supporting sentences for each paragraph can be identified and are clear.

Grammar/vocabulary us \_\_\_/5 Correct use of verb tenses

Verb agreement in all sentences

Complete and grammatically correct verb tenses

Structure/ Choice of words \_\_\_/3 Variety in language and vocabulary choice

Uses synonyms and avoids repetition of words whenever possible.

Format \_\_\_\_/2 Typed and double-spaced using font size 12 and

font style Times New Roman or Arial. Used MLA Style. Margins 1” all around.

**Total**  \_\_ /**25**  Final Grade on the Writing Component of the

multi paragraph assignment

Choose ONE of the topics below and answer according to the criteria stipulated above and based on the reading you can find in this link:

“Why procrastination is about managing emotions, not time” by Christian Jarret in BBC Worklife

<https://www.bbc.com/worklife/article/20200121-why-procrastination-is-about-managing-emotions-not-time>

Choose **one** of the following topics.

**Topic 1:**Do you have a tendency to procrastinate? According to the reading, why do people procrastinate? Why do you procrastinate? What are some specific personal examples of your tendency to procrastinate?

**Topic 2:**Do you know someone who procrastinates? Why do you think that person has the tendency to procrastinate? Based on the reading, how would you define this person's type of procrastination? Is it based on time management or emotions? Give specific examples that show that this person is a procrastinator.